

Tuesday, May 14, 2019

Write In Your Agenda:

CLASSWORK:

- Create a Designer Island.

HOMEWORK:

- Finish Designer Island Reflection Sheet. (if not already done)
- Complete today's section of your Monitoring Log.

Write In Your Monitoring Log:

Warm-Up Prompt:

What role does poverty play in the exposure to microorganisms?

You will need:


- Pencil, Agenda, Monitoring Log (Blue)

Hand in:

- A Drop to Drink Question Sheet

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
0	Even with help, the student experiences no success.

Come in, unpack, and
get seated

QUIETLY!!!